

Our 1st Grade Classroom News



The Week of Jan. 28th - Feb. 1st

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Important Info

- Each student needs to make a Valentine's box at home and bring it to school on February 14th (not before). The box needs to be about the size of a shoebox (or bigger) and have a LARGE opening of some kind so students can put their Valentine cards in them.
- -This week we will be working on soft c and g words (ex: gem, face, age, cent, gist, pencil)
- -Thank you so much for all of the battery donations! We have plenty to last us the rest of the school year now! ©
- -On March 29th, we will be going to the Folly Theater! We only have enough tickets for students and teachers this time. We will eat lunch in our classroom. A form will be coming home soon for this.

Tech of the Week

Website of the Week: We will be talking a lot about commas in the near future. Have your child test their comma skills on THIS (http://www.timeforkids.com/homework-helper/grammar-wizard/commas) website!

App of the Week: Reading Comprehension Earth Science for First Grade is a great app for science and reading lovers! Students can read 20 different science stories and answer questions about the stories after reading. This works on science vocabulary and comprehension at the same time! This app is FREE!

Upcoming Events

Feb. 11th Husky Pride Night (5:30-6:30pm)

Feb. 11-12th P/T Conferences

Feb. 13th Valentine's Party (3:00pm)

Feb. 14-19th NO SCHOOL Mar. 8-18th NO SCHOOL

Mar. 29th Field Trip to Folly Theater

Challenges of the Week

Math Challenge - Have your child draw what each of these numbers look like in groups of 100's, 10's, and 1's. We draw a square for 100's place, a line for 10's place, and dots for 1's place. Here is an example for the number 342:



Here are some numbers they can do this with: 274, 518, 306, 600, 140, 421

Reading Challenge - Have your child read a non-fiction book. Then have them write notes while they read. We have been working hard on the proper way to take notes (title on top, bullet points, skip lines between notes, only writing important information, etc).

Writing Challenge – We will be identifying the difference between a fact and an opinion soon. Have your child write down 2 facts about themselves and 2 opinions about themselves. Examples:

Facts: I have 1 sister. I am 33 years old.

Opinions: I don't think I am a good bowler. I think I am a

really good teacher.